
秋田大学教育文化学部

教育実践研究紀要第44号

編集委員

鎌田 信

柴田 健

原 義彦

田仲 誠祐

櫻庭 直美

栗林 守

櫻庭 豊

秋田大学教育文化学部教育実践研究紀要 第44号

印刷・発行 令和4年3月31日

編集 秋田大学教育文化学部教育実践研究紀要
編集委員会

発行 秋田大学教育文化学部附属教職高度化センター
010-8502 秋田市手形学園町1-1
TEL 018-889-2700
FAX 018-889-3387

制作 太陽印刷株式会社
010-0061 秋田市卸町四丁目7-5
TEL 018-823-8384

BULLETIN OF
CENTER FOR EDUCATIONAL PROFESSION ENHANCEMENT
FACULTY OF EDUCATION AND HUMAN STUDIES
AKITA UNIVERSITY

No.44
 March 2022

■ Paper

-
- Application of the hierarchical archive community and learning materials (4)
 -A Case Study of Showakan-Satoshi TONOIKE··· 1
- A Continued Study on Teaching Japanese Writing (3) : With a Focus on the
 "Point of View and Way of Thinking About Language" and "Changing Genres of Writing"
Masaki NARITA···· 15
- Independent study of Bon-dance in Akita using motion capture dance learning device:
 Case study of students' meta cognition and learning strategyNaho MATSUMOTO···· 25
- Report on practice of junior high school class of dissection using dried small fishes under Covid-19 pandemic
Teruhisa ISHII···· 43
- A Consideration of in-school training utilizing the Akita Prefecture Teacher Career Index
Takashi MASAKI and Shuji SATOH···· 51
- Improving Lesson Planning to Foster Autism Independence in Special Needs Schools
Naoko ONO, Yoko TAKADAYA, Kae SAKURADA and Atsushi TAKEDA···· 63
- Study on Reflection of Classes in Special Needs Schools (with Intellectual Disabilities Support)
 -Through Setting Common Practices Regarding Reflection and Analyzing a Questionnaire Survey of Teachers-
Kazuma IKEDA, Mika MOROOKA and Yoshihiro FUJII···· 77
- Practical Examples of Subject-Specific Guidance in the Multiple Disability Curriculum -2
 -Through the Guidance and Advice of the Special School Class Study Group
 for the Physically Handicapped-Kazunori TANIMURA···· 85
- A study on the ideal way of case study to grasp the behavior of children
 from the relationship and influence with the surroundingsNaoko KONNO and Toru SUZUKI···· 93
- Instruction to improve awareness and ability to express the characteristics
 of genres through Changing Genres of WritingNobuei SUGANO···· 99

■ Exploratory Research

-
- Investigation of Students' Learning and Teachers' Stance toward the ICT Practices
Kazuhiro HOSOKAWA···· 109
- Promotional effect of the form of linguistic expression on conversational behavior between two parties
 in collaborative work in remote communication.Satoshi IZAWA and Yoshiki NAKANO···· 115
- Training and support requirements to facilitate telework for persons with intellectual disabilities:
 perspectives of special needs educators
Kazuaki MAEBARA, Asuka YAMAGUCHI, Toru SUZUKI and Aya IMAI···· 123

■ Technical Information

-
- A Study on the Strategies for Enhancing Vocational Assessment in Matsue City:
 Based on a Questionnaire Survey of Consultation Support Specialists
Takahiko AOYAMA and Kazuaki MAEBARA···· 131