
秋田大学教育文化学部

教育実践研究紀要第40号

編集委員

佐藤修司

細川和仁

田仲誠祐

外池智

小玉史男

秋田大学教育文化学部教育実践研究紀要 第40号

印刷・発行 平成30年2月28日

編集 秋田大学教育文化学部教育実践研究紀要
編集委員会

発行 秋田大学教育文化学部附属教育実践研究支援センター
010-8502 秋田市手形学園町1-1
TEL 018-889-2700
FAX 018-889-3387

印刷所 太陽印刷株式会社
010-0061 秋田市卸町四丁目7-5
TEL 018-823-8384

BULLETIN OF
THE CENTER FOR EDUCATIONAL RESEARCH AND PRACTICE
FACULTY OF EDUCATION AND HUMAN STUDIES
AKITA UNIVERSITY

No.40

February 2018

■ Paper

Leveraging inherit a archive and peace education of the next generation (3) -Practice of Okinawa as a case study-.....Satoshi TONOIKE.....	1
How to teach Japanese essay writing to Japanese elementary school students: Through an analysis of errors in the students' essays (2)Masaki NARITA.....	15
Consideration of Teachers' Perceptions of Problems regarding the Teaching of Singing, and How to Improve Teaching Methods – Based on teacher's license renewal training courses –Hisakazu TAMEGAI.....	29
The An interim report on the development of an English language teaching program for elementary school teachersYasuhiko WAKAARI, Masako SASAKI, Adrian PATERSON, Kazuki SASAKI, Akira MURAKAMI and Hiroto HOSHI.....	45
Application of living things in lyrics of school songs to junior high school biological education in Akita Prefecture.....Teruhisa ISHII and Ai ONODERA.....	57
The impact of reciprocal teaching in different grade groups brings to the concept acquisitionMichiyo SATO and Yoshihiro IWATA.....	73
Development of a Prefabricated Experimental Apparatus for Secondary School Geomorphology StudiesNorihito KAWAMURA and Seiji YAMASHITA.....	85
Results and Issues of Educational Practices with Regard to Flood Control: Science Classes Utilizing Model Experiments of River Processes and Field Observation for Lower Secondary School StudentsSou SUZUKI, Norihito KAWAMURA and Seiji YAMASHITA.....	95
Achievements and challenges of science classes incorporating manufacturing activity too the elementary and junior high school studentsRyo YANAGIYA and Masahiko HAYASHI.....	107
Attempt of Classification Learning of "Fish" Intended for Elementary and Junior High School Students Using <i>Eptatretus atami</i>Makoto SATO and Mizuho TAGUCHI.....	119
Early Intervention in Early Childhood Educational Counseling at Special Needs Schools for Hearing-impaired ChildrenMisao SATO, Toshihiko ARAI and Atsushi TAKEDA.....	129
Current status and response required of student guidance systems in special department of special needs schools for students with intellectual disabilitiesRyohei KOMATSU, Yoshihiro FUJII and Yoko TAKADAYA.....	139
Collaboration among schools to Support the Education of Hospitalized Children -The Role of Special Support Schools-Megumi KADOWAKI and Yoshihiro FUJII.....	149
Status and Challenges in Education for Severely and Multiply-Disabled Children in Special Needs Schools: The Future of Home-Visit Teaching for Children Needing Medical CareYoko TAKADAYA and Shoko TAKAHASHI.....	157
On Efforts to Train Students for Practical Teaching Abilities of "Special Activities"Masanori YAMAOKA, Masaru HAYASHIZAKI and Takanori KOIKE.....	167
Analysis of Snacks in Meal Menu with Focus on Chewing.Tomoko SENOO, Nobuko SASAKI, Seiko NAGANUMA, Sioko KATO and Kazue MOCHIZUKI.....	179
Effects of Verbal Interaction in Collaborative Insightful Problem Solving: Using the Puzzle Game of "Tangram."Keiichi KODAMA and Yoshiki NAKANO.....	185
A Study of the film trilogy of Cédric Klapisch: plurilingualism, pluriculturalism and metarepresentation in "Xavier's adventures"Toshiya TSUJINO.....	195
Building a Curriculum to Meet the Educational Needs of Children: The "Exciting Shop" as a Resource for Teaching ArithmeticShoko TAKAHASHI and Yoshihiro FUJII.....	205
Consideration on "Teaching Playing" centering on Free Play at the Special Support School for the Intellectually Disabled: Educational Practice and Interviews with TeachersKae SAKURADA and Atsushi TAKEDA.....	213
The current status and shape of career education in special needs education schools for the visually impaired: -According to questionnaire method of teachers in such schools-Nobuhiro NAKAMURA and Yoko TAKADAYA.....	227
■ Exploratory Research	
On comparison analysis of lessons using ICT in affiliate school and that in Happo Junior High School and the programming educationTakeshi TAKAHASHI, Katumi SHIMADA, Yoshitada ABE and Yoshio HAYASHI.....	237
■ 25th Educational Practice Seminar in Akita University	
Consideration of Educational Method, Academic Achievement and School in the Future Hiroshi URANO.....	249
Special Discussion about the Future of School Education in AkitaKozo SASADA, Hiroshi URANO and Shuji SATO.....	267

Published by

THE CENTER FOR EDUCATIONAL RESEARCH AND PRACTICE
AKITA UNIVERSITY